



### **Five-step Change Process in Knowledge-Based Governance**

- 1) Identify the agenda item you wish the Board to address:

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- 2) Provide Background information

- a. What do we know about the wants and needs of our members, professionals and people affected by Graduate Enrollment Management in regard to this question?

- b. What do we know about the current environment relative to this question?

- c. What do we know about the capacity and strategic position of NAGAP relevant to this decision?

- d. What are the ethical implications?

Choosing a verifiable credential ensures that only those that legitimately earned a credential can claim it.

- 3) Discussion and Deliberation

- a. List possible courses of action.

- 1.

- 2.

- 3.

- 3) Discussion and Deliberation (continued)

- b. Evaluate each course of action using the PRO/CONS table

**Action #1:**

PROS	CONS
1.	1.
2.	2.

**Action #2:**

PROS	CONS
1.	1.
2.	2.
3.	3.
4.	4.

**Action #3:**

PROS	CONS
1.	1.
2.	2.
3.	3.

4) Final Recommendation: Identify the action, intent & accountability (who should do what, with whom and when)

Who:

What:

With Whom:

Cost Implications:

Staff Time/Est. Hours:

5) What action do you seek from the Board? (for example, vote, assigning of further work group, allocation of funds, etc.)